

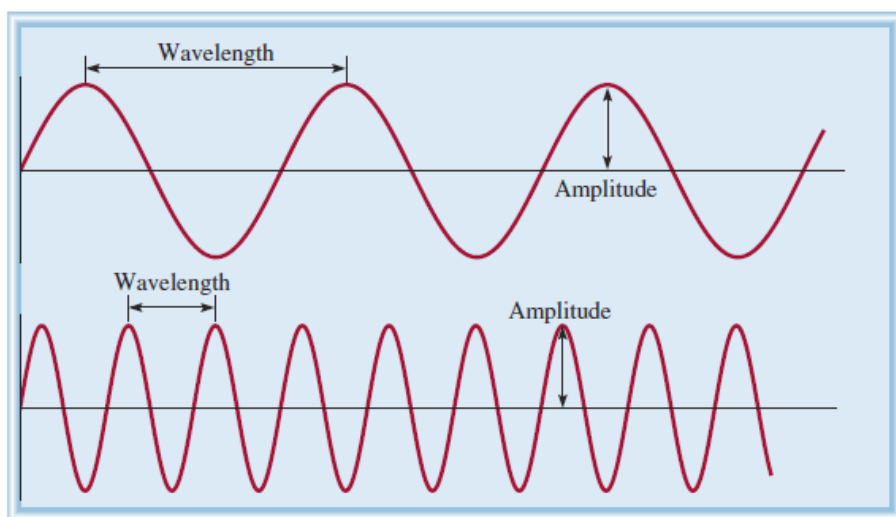
## Chapter 7 Quantum Theory and Electronic Structure of Atoms (Ch7 Chang, Ch7 Jespersen)

### The Wave Nature of Light

Electromagnetic radiation (defined on next slide) can be described as light energy and/or a wave.

A wave is a vibrating disturbance by which energy is transmitted.

Waves are characterized by their length, height and by the number of waves that pass a certain point in one second.



Wavelength,  $\lambda$ , in meters or nanometers.

Frequency,  $\nu$ , in  $\frac{1}{s}$  or  $s^{-1}$ , also Hz.

These two waves have the same amplitude; but the top wave has longer wavelength, and the lower wave has higher frequency.

Wavelength is the distance between identical points on successive waves.

Frequency is the number of waves that pass a point in one second.

Amplitude is the vertical distance from the midline of the wave to the peak (or trough).

The **speed** of a wave is also important, and depends on the *type* of wave, and the *medium* of travel.

$$\text{Speed of a wave} = \text{wavelength} \times \text{frequency}$$

$$= \lambda \nu$$

*UNIT CHECK*       $m \cdot s^{-1}$       =       $m \cdot s^{-1}$

There are many *types* of waves; here we are concerned with waves that have **systematic fluctuations** in **intensities** of **electrical** and **magnetic components**, which Maxwell in 1873 called **Electromagnetic waves**, of which *light* is an example.

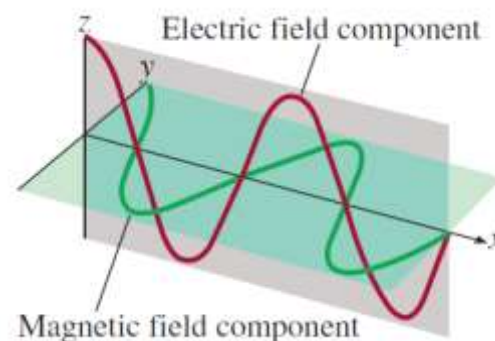
The *transmission* (and emission) of *energy* in the form of *electromagnetic waves* is called **Electromagnetic radiation**.

The **speed** of electromagnetic waves (e.g. light), is a **constant** in a given medium.

The **speed** of **light**, **c**, is approx.  **$3.00 \times 10^8$  m/s** in a *vacuum*.

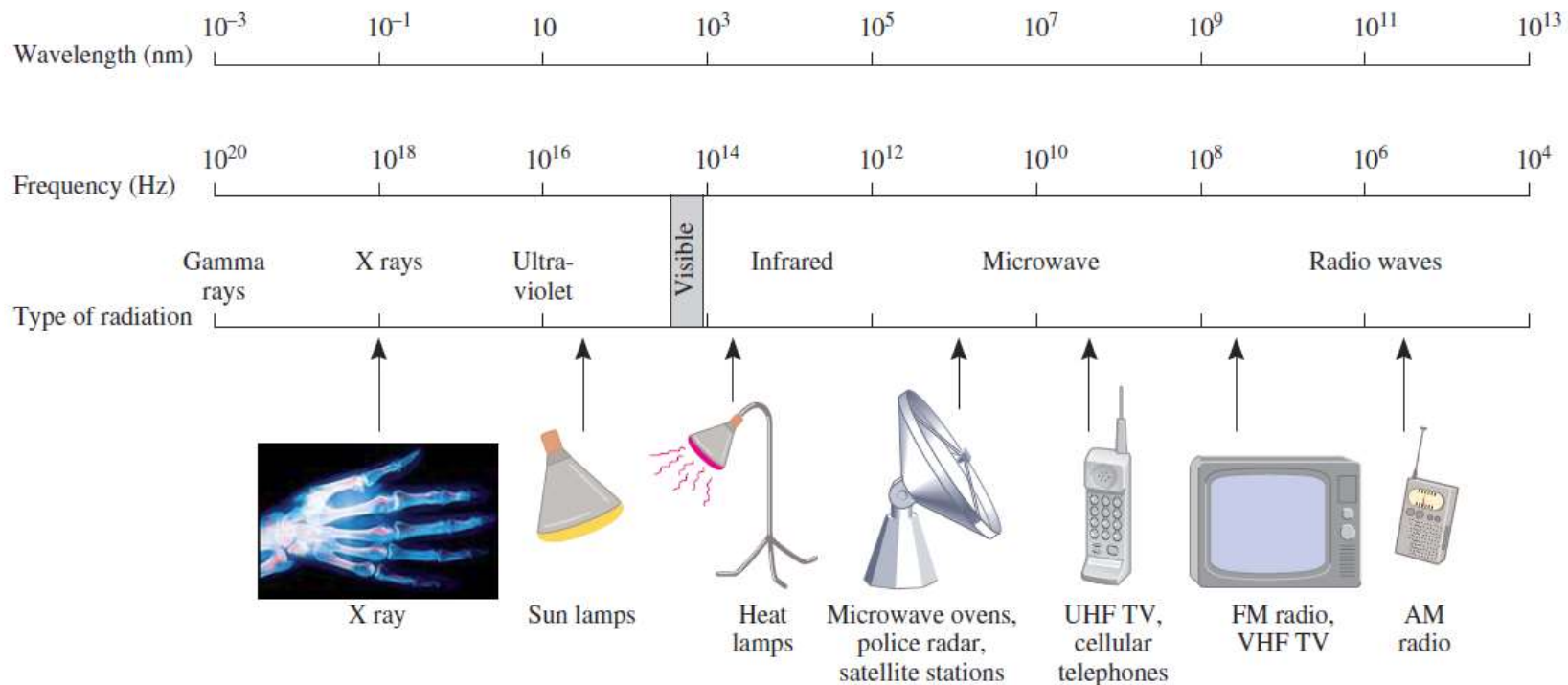
Often use the eqn:  **$c = \lambda \nu$**

The *wavelength* of electromagnetic radiation is often reported in **nanometers (nm)** which is  $10^{-9}$  m.



# The Electromagnetic Spectrum

NOTICE: Energy increases ←      Wavelength increases ⇒      Frequency increases ←



(a)



**Problem:** Calculate the wavelength, in meters, of radiation with a frequency of  $1.18 \times 10^{14} \text{ s}^{-1}$ .

What region of the electromagnetic spectrum is this?

$$\lambda = \frac{c}{\nu}$$
$$\lambda = \frac{3.00 \times 10^8 \frac{\text{m}}{\text{s}}}{1.18 \times 10^{14} \text{ s}^{-1}} = 2.54 \times 10^{-6} \text{ m} \quad 1 \text{ nm} = 10^{-9} \text{ m}$$
$$= 2540 \text{ nm}$$

This is in the infrared region.

## Particle-like Properties of Electromagnetic Radiation: The Planck Equation

### Quantized Energy Levels

Pre-1900, classical physics assumed that **atoms** and **molecules** could *emit* (or *absorb*) **any arbitrary amount** of radiant energy – but this did **not** explain some **experimental observations** concerning radiation emission from some heated solids.

Planck in 1900 said that atoms and molecules could emit (or absorb) energy only in discrete quantities, like small packages or bundles.

Planck gave the name **quantum** to *the smallest **quantity** of energy that can be emitted (or absorbed) in the form of electromagnetic radiation.*

The energy  $E$  of a single quantum of energy is given by

$$E = h\nu = \frac{hc}{\lambda}$$

Planck's constant,  $h = 6.626 \times 10^{-34}$  Js

According to **quantum theory**, **energy** is always emitted in **integral multiples** of  $h\nu$ ; ( $h\nu$ , **2**  $h\nu$ , **3**  $h\nu$  . . .), but never, for example, **1.67**  $h\nu$  or **4.98**  $h\nu$ .

At the time Planck presented his theory, he could **not** explain **why** energies should be **fixed** or **quantized** in this manner.

**Problem:** Determine the energy emitted in the previous problem, of radiation with a frequency of  $1.18 \times 10^{14} \text{ s}^{-1}$ .

$$\begin{aligned} E &= h\nu = (6.626 \times 10^{-34} \text{ J}\cdot\text{s}) (1.18 \times 10^{14} \text{ s}^{-1}) \\ &= 7.82 \times 10^{-20} \text{ J} \end{aligned}$$

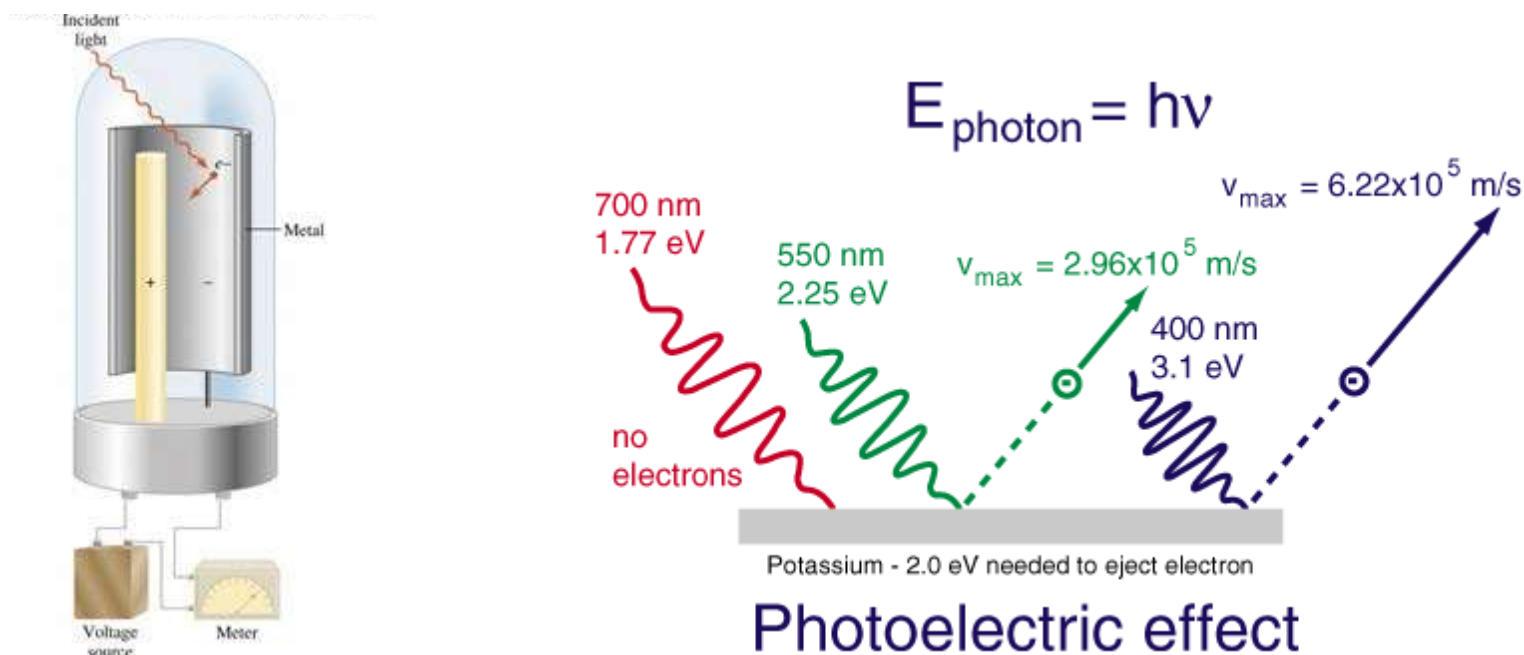
Can also express energies in  $\text{kJ}\cdot\text{mol}^{-1}$

$$7.82 \times 10^{-20} \text{ J} \times \frac{6.022 \times 10^{23}}{\text{mol}} \times \frac{\text{kJ}}{1000 \text{ J}} = 47.1 \frac{\text{kJ}}{\text{mol}}$$

## Photoelectric effect

Five years after Planck's quantum theory, Einstein in 1905 described the **photoelectric effect** (or *photoemission*).

This is the production (or not) of **electrons** when *light* is *shone* onto a *material*. Electrons emitted in this manner can be called **photoelectrons**.



According to *classical electromagnetic (wave)* theory, this effect can be attributed to the transfer of energy from the light to an electron. An alteration in either the **intensity** or **wavelength** of light would induce changes in the *rate of emission of electrons* from the metal. Furthermore, according to this theory, a sufficiently *dim* light would be expected to show a *time lag* between the *initial* shining of its light and the subsequent *emission* of an electron.

However, the **experimental** results did **not** correlate with either of the two predictions made by classical theory.

In reality, electrons are *only* dislodged by the impingement of photons that *reach* (or exceed) a *threshold frequency (energy)*. **Below** that threshold, **no** electrons are **emitted** from the metal **regardless** of the **light intensity** or the **length of time** of exposure to the light.

To make sense of the **experimental fact** that light can eject electrons even if its *intensity* is *low*, Einstein proposed that a beam of **light** is **not** a **wave** propagating through space, but rather a *collection of discrete wave packets (photons)*, each with energy **hν**. This shed light on Planck's previous discovery of the Planck relation (**E = hν**) linking energy (E) and frequency (ν) as arising from **quantization** of energy.

The (kinetic) **energy** of the *ejected electron* is equal to the **energy in**, minus however much **energy** it takes to get the *electron away* from the *material*.

$$\mathbf{KE} = \mathbf{h\nu} - \mathbf{\Phi}$$

Where  $\Phi$  is the **work function** of the metal (the *binding energy* of the *electron* that must be overcome in order to *liberate* the electron).

The main conclusion is that **light** travels in **packets** or as **particles** called **photons**, with energy **hν**.

But electromagnetic radiation (**light**) is a **wave**...

⇒ the **wave-particle duality** of light.



## Bohr's model

The Rutherford–Bohr model or **Bohr** model, introduced by Niels Bohr in 1913, depicts the **atom** as a small, **positively** charged **nucleus** surrounded by **electrons** that travel in circular **orbits** around the nucleus—similar in structure to the solar system, but with attraction provided by *electrostatic* forces rather than gravity.

The electron (*fixed*) **orbits** can only have **certain** energy values (**quantized**).

$$E_n = (-R_H) \frac{1}{n^2} \quad n = 1, 2, 3, 4, \dots$$

$R_H$  is the Rydberg constant for Hydrogen =  $2.18 \times 10^{-18}$  J.

As written, the **energy** is **zero** when the **electron** is **away** from **nucleus**; and is more *negative* the *closer* the electron is to the *attractive* nucleus.

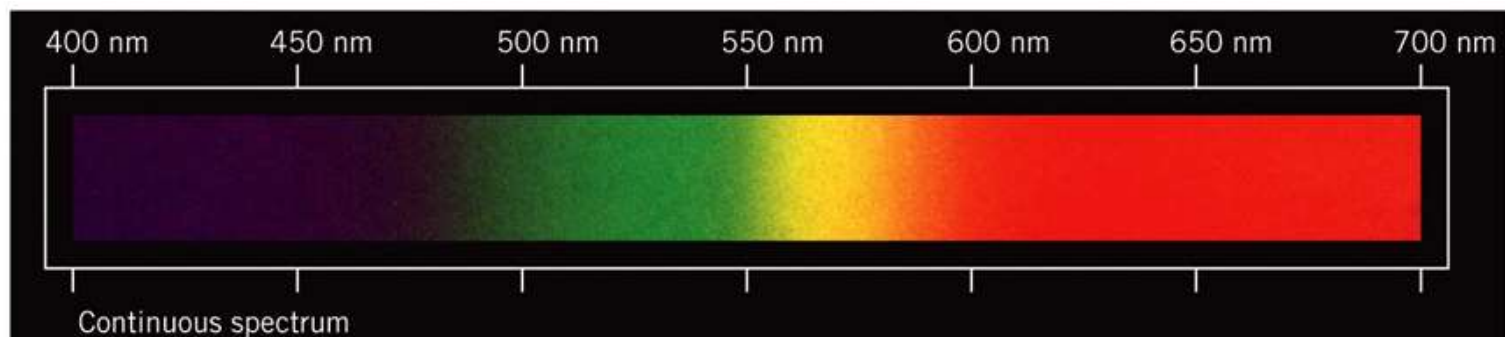
$$E_\infty = (-2.18 \times 10^{-18} \text{ J}) \frac{1}{\infty^2} = 0$$

$$\Delta E = E_f - E_i = h\nu = R_H \left( \frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$$

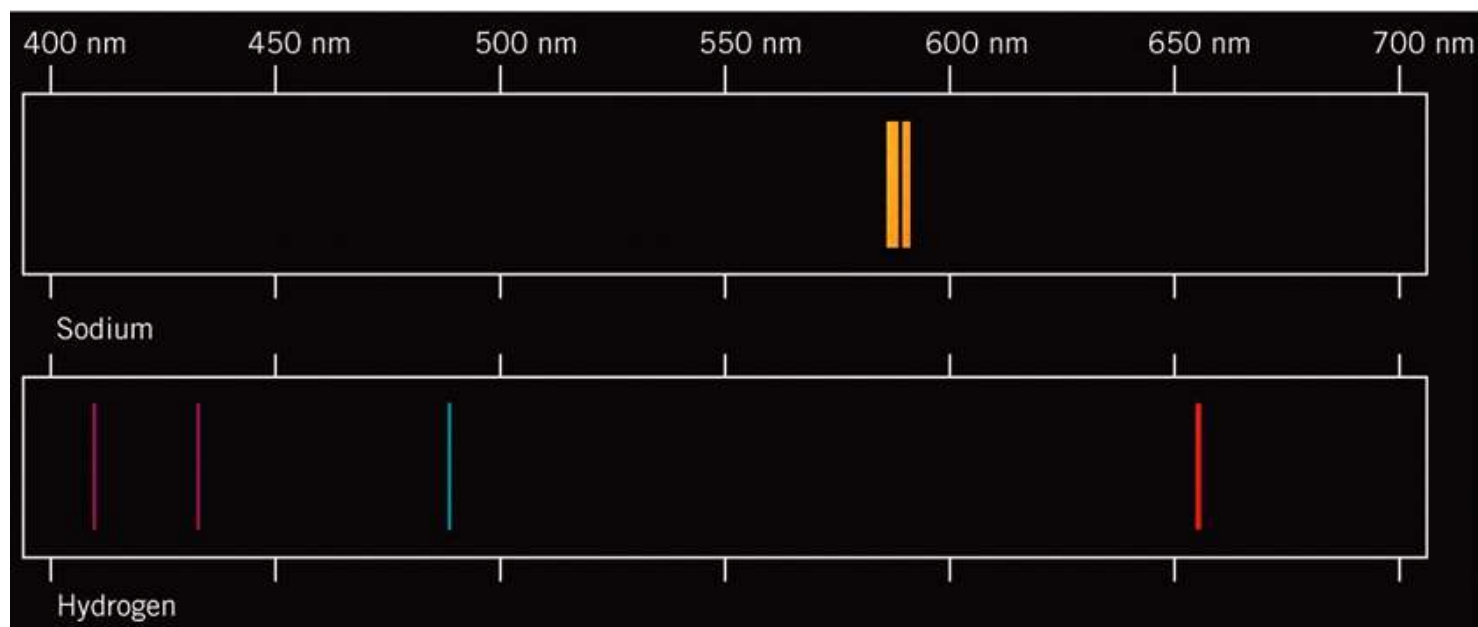
$$\text{So } \nu = \frac{\Delta E}{h} \quad \text{and } \lambda = \frac{hc}{\Delta E}$$



Some electromagnetic radiation sources generate **continuous** (*unbroken*) spectra, for example sunlight, incandescent light bulb, very hot metal rod, etc.



Whereas passing electricity through a (simple) gas under vacuum produces a **line** (*discontinuous*) spectrum, for example sodium vapor, or hydrogen gas.



**Problem:** Calculate the wavelength of light emitted when an electron falls from the  $n = 3$  to the  $n = 2$  level in a hydrogen atom.

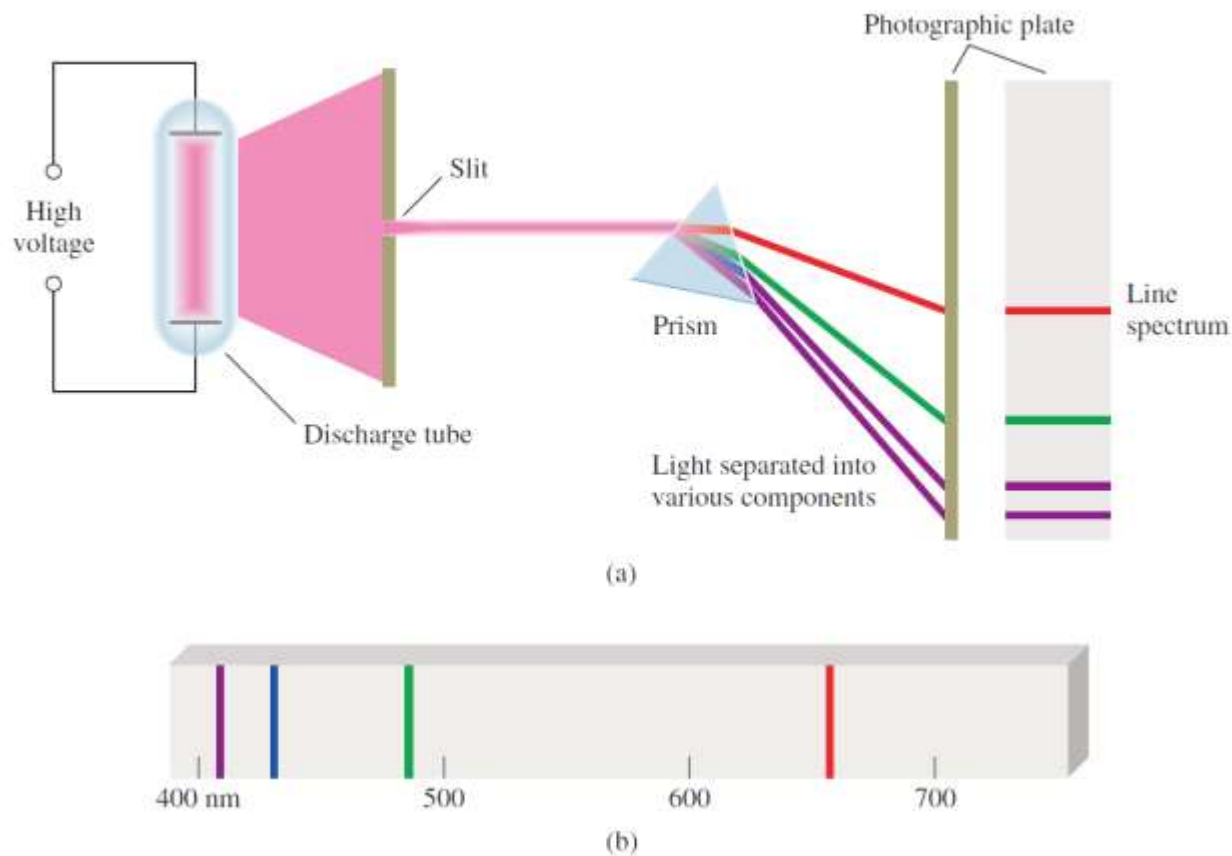
$$\begin{aligned}\Delta E &= E_f - E_i = h\nu = R_H \left( \frac{1}{n_i^2} - \frac{1}{n_f^2} \right) \\ &= (2.18 \times 10^{-18} \text{ J}) \left( \frac{1}{3^2} - \frac{1}{2^2} \right) \\ &= -3.03 \times 10^{-19} \text{ J} \quad \text{meaning energy is emitted}\end{aligned}$$

$$\begin{aligned}E = h\nu = \frac{hc}{\lambda} \quad \text{so} \quad \lambda = \frac{hc}{\Delta E} &= \frac{(6.62 \times 10^{-34} \text{ J s})(3.00 \times 10^8 \frac{\text{m}}{\text{s}})}{3.03 \times 10^{-19} \text{ J}} \\ &= 6.56 \times 10^{-7} \text{ m} = 656 \text{ nm (visible region, red)}\end{aligned}$$

*I am going to assume you know about PEDMAS (or BODMAS) orders of operations.*

## Electromagnetic Radiation and Atomic Spectra

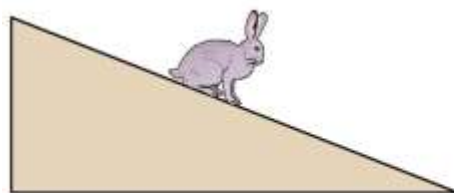
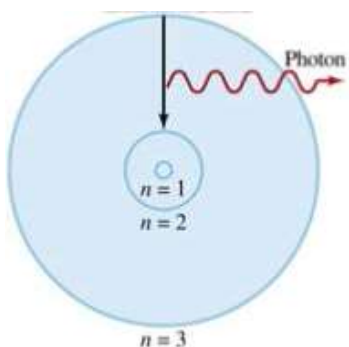
Line spectra, also called **atomic spectra** are a series of discrete *lines* (or *wavelengths*) separated by blank areas.



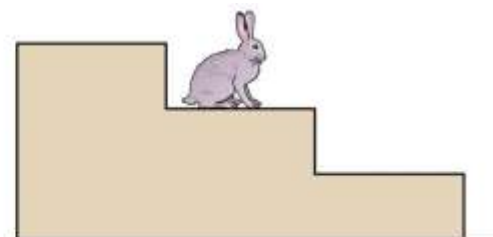
Line spectra are light emissions only at specific wavelengths.

Every **element** has a **unique** emission spectrum.

The **experimental fact** that there are only *certain* lines suggests **quantization**. Rydberg's equation explained these lines as **transitions** from one state/level/orbital to another.

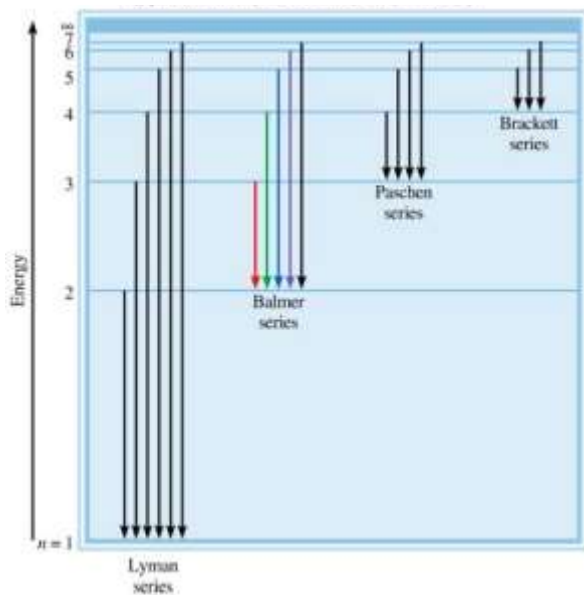


(a) Any potential energy allowed: energy values are *continuous*



(b) Potential energy restricted: energy values are *discrete*

### Emission lines of Hydrogen



Hydrogen emits several groups of lines (wavelengths).

This experiment suggests that the energy of (an atom's) electrons in orbitals can only take certain values (quantized).

## Wave-like Properties of Matter: the de Broglie Equation

### The Wave Behavior of Matter

For the next 10 years scientists struggled with this (seemingly correct) idea that **electrons** seemed to be **restricted** to **orbiting** a **nucleus** at certain **fixed** distances.

In 1924, de Broglie suggested that if light (**waves**) can behave as a stream of **particles**, then perhaps **particles** can have **wave-like** properties.

The **de Broglie's** equation relates the **mass** and **speed** of the **particle** to its **wavelength**.

$$E = mc^2 \quad E = h\nu = \frac{hc}{\lambda} \quad \text{So} \quad mc^2 = \frac{hc}{\lambda}$$
$$(c = \lambda\nu) \quad \lambda = \frac{hc}{mc^2} = \frac{h}{mc}$$

The de Broglie wavelength of *something* with mass **m**, and velocity **v**:

notice this is **v** (velocity), not **v** (frequency)

$$\lambda = \frac{h}{mv} \quad \text{or} \quad v = \frac{h}{m\lambda}$$

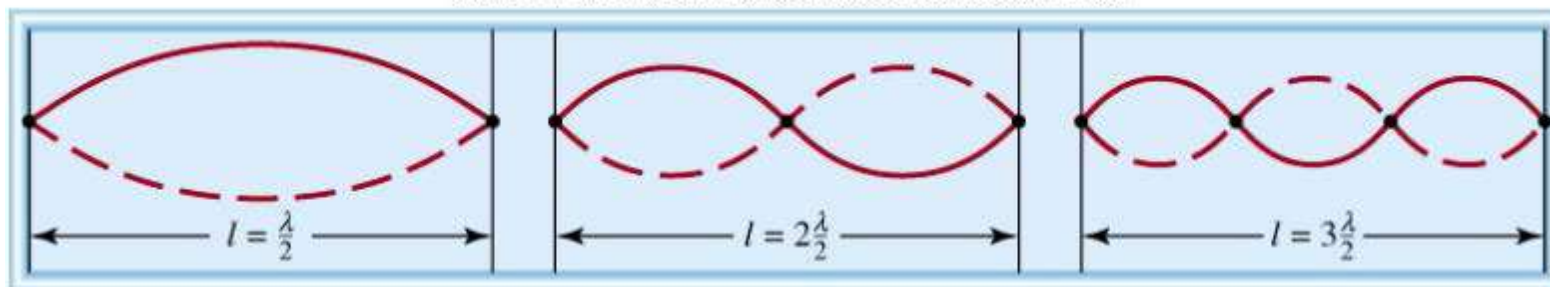
This is the (mathematical) **connection** between **waves** and particles.

(You get **longer wavelengths** for **smaller masses**, so this becomes increasingly important for smaller entities).

He proposed that an **electron** bound to a **nucleus** can be described as a **standing wave**.

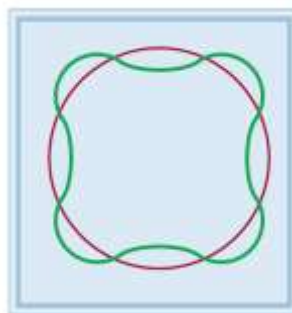
For a standing wave (in a box), it must fit in the space exactly, which requires length  $l = n \frac{\lambda}{2}$

where  $n$  is an integer.



Electron **orbits** are **circles**, the circumference of an allowed orbit is  $2\pi r$ , then since the circumference of the orbit must be equal to an integral number of wavelengths:

$$2\pi r = n\lambda$$



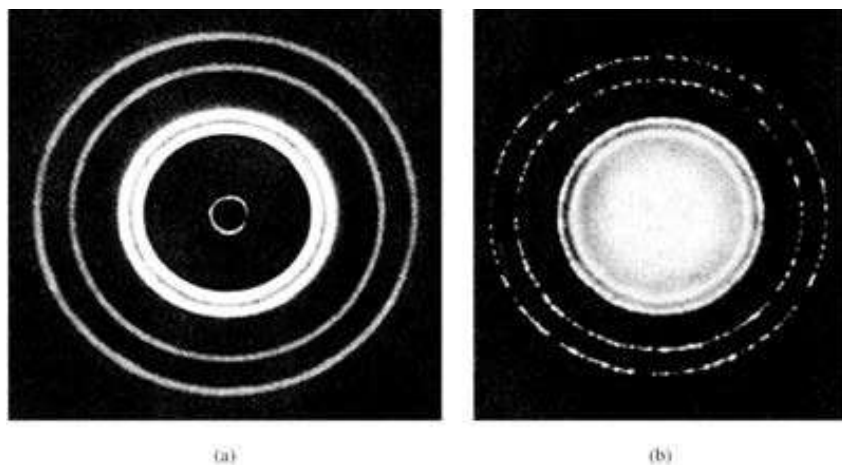


## Diffraction

Shortly after de Broglie introduced his equation, in 1937 Davisson and Germer in the United States, and Thomson in England **demonstrated** that **electrons** do indeed possess **wave-like** properties.

By directing a beam of electrons through a thin piece of gold foil, Thomson obtained a set of concentric rings on a screen, similar to the pattern observed when X-rays (which are *waves*) were used.

### X-ray and electron diffraction patterns

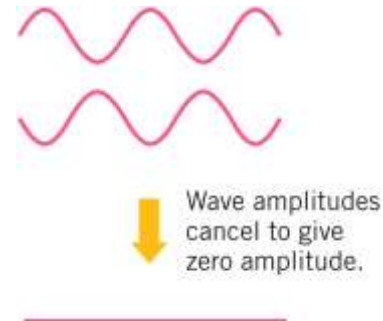
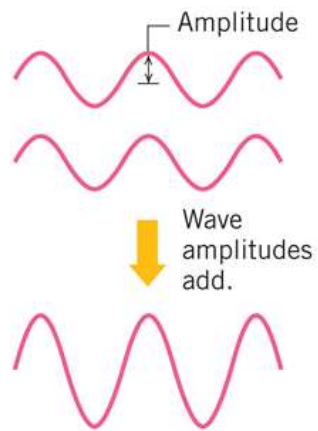
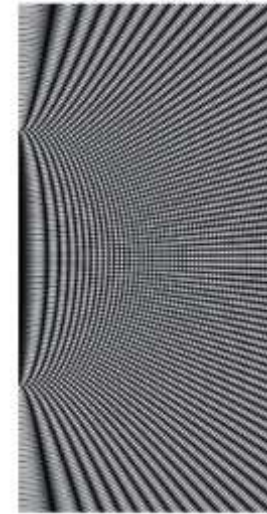
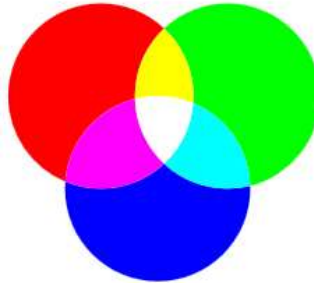


These **X-ray** and **electron** diffraction patterns from aluminum foil are similar since they both have **wave** properties.

One of the most important properties of **waves** is that they “**interfere**” with other waves...

Waves *interfere* with other waves.

Such as colored lights, or electrons in the *double slit experiment*.



Waves can interfere *constructively* (in phase)...

...or *destructively* (out of phase).

**Problem:** What is the de Broglie wavelength of a 145 g baseball with a velocity of 90 mi/hr (40 m/s)?

$$\lambda = \frac{h}{mv} = \frac{6.626 \times 10^{-34} \text{ J s}}{(145 \text{ g}) (40 \frac{\text{m}}{\text{s}})} \times \frac{1000 \text{ g}}{1 \text{ kg}} \quad \text{Note: } J = \frac{\text{kg m}^2}{\text{s}^2}$$
$$= 1.1 \times 10^{-34} \text{ m} \quad (\text{undetectable size})$$

**Problem:** What is the de Broglie wavelength of an electron (mass =  $9.11 \times 10^{-31}$  kg) traveling at 1/1000 of the speed of light ( $3.00 \times 10^8$  m/s)?

$$\lambda = \frac{h}{mv} = \frac{6.626 \times 10^{-34} \text{ J s}}{(9.11 \times 10^{-31} \text{ kg}) (3.00 \times 10^5 \frac{\text{m}}{\text{s}})}$$
$$= 2.42 \times 10^{-9} \text{ m} \quad (\text{Subatomic particles have measurable wavelengths})$$

## Quantum Mechanics and the Heisenberg Uncertainty Principle

### Heisenberg

If you describe an **electron** as a **wave**, you run into some problems, such as how do you **exactly** define the **position** of the **electron** (*wave*).

In 1927, Heisenberg described the problem by stating it is inherently **impossible** to know *simultaneously* both the **exact momentum** (**mv**) of the electron and its **exact location** (**x**) in space.

$$\Delta x \Delta mv \geq \frac{h}{4\pi}$$

Where  $\Delta$  means the “uncertainty” in measuring the location, or momentum.

So the *more precisely* you know the location, the *less precisely* you know the momentum, and vice versa.

## Wave Functions and Quantum Numbers

### Quantum Mechanics and Atomic Orbitals

In 1926, Schrödinger formulated an *equation* that describes the **behavior** and **energies** of **submicroscopic particles** in general, an equation analogous to Newton's laws of motion for **macroscopic** objects.

The **Schrödinger equation** incorporates both **particle** behavior, in terms of **mass m**, and **wave** behavior, in terms of a **wave function  $\psi$**  (psi), which depends on the *location* in space of the system (such as an *electron* in an *atom*).

The **wave function** itself has **no** direct physical meaning. However, the **probability** of **finding** the **electron** in a certain region in space is **proportional** to the **square** of the **wave function**,  $\psi^2$ .

The use of **probability density** and **electron density – likelihood** of finding an electron at that location, somewhat sidesteps the problems raised in the Heisenberg Uncertainty Principle.

Schrödinger's equation began a new era in physics and chemistry, **quantum mechanics**.

(Schrödinger's wave equation states when the **Hamiltonian operator**, **H**, acts on a certain wave function  $\psi$ , and the result is proportional to the same wave function  $\psi$ , then  $\psi$  is a *stationary state*, and the proportionality constant, **E**, is the **energy** of the state  $\psi$  :

$$\hat{H}\psi = E\psi \quad \hat{H} = -\frac{\hbar^2}{2m} \frac{d^2}{dx^2} + V(x)$$

Where **V** is a potential energy function).

## Orbitals and Quantum Numbers

The complete solution to Schrodinger's equation for *the hydrogen atom* yields a set of **wave equations** and *corresponding energies*.

These **wavefunctions** are called **orbitals**.

An **atomic orbital** is a *mathematical function* that describes the *wave-like behavior* of an *electron* in an **atom**.

**Quantum** mechanics uses **three quantum** numbers **n**, **l**, and **m<sub>l</sub>**, to describe an orbital.

1. **Principal quantum number**, **n**, can have *integer* values of 1, 2, 3 and so forth.

As **n** *increases* the orbital becomes *larger* and *increases* in **energy**.

2. **Azimuthal quantum number**, **l**, can have values from (**n**-1) to 0, for each value of **n**.

This quantum number gives the orbital its **shape** (the *angular momentum quantum number*).

Value of <b>l</b>	0	1	2	3	4	5
Letter used ( <i>Name of Orbital</i> )	s	p	d	f	g	h

3. **Magnetic quantum number**, **m<sub>l</sub>** can have *integer* values between **l** and **-l**, including zero.

This quantum number describes the *orientation* of the *orbital* in *space*.

The collection of orbitals with the *same value* of  $n$  is called an electron **shell**.

The set of orbitals with the *same  $n$  and  $l$*  values is called a **subshell**.

Each **subshell** is designated by a *number* (the value of  $n$ ) and a *letter* (s, p, d, or f, corresponding to the value of  $l$ )

E.g. 2s subshell has  $n = 2$ ,  $l = 0$

4f subshell has  $n = 4$ ,  $l = 3$ .

**(Two) Restrictions on the possible values of the quantum numbers.**

1. The shell with the principal quantum number  $n$  will consist of exactly  $n$  **subshells**.

$n = 1$  has 1 subshell

$n = 2$  has 2 subshells

$n = 3$  has 3 subshells, etc.

2. Each **subshell** consists of a *specific* number of *orbitals*.

Each *orbital* corresponds to a different allowed value of  $m_l$ .

For a given value of  $l$  there are  $(2l + 1)$  allowed values for  $m_l$ , ranging from  $l$  to  $-l$ .

each **s** ( $l = 0$ ) subshell consists of one orbital  $2(0)+1 = 1$

each **p** ( $l = 1$ ) subshell consists of three orbitals  $2(1)+1 = 3$

each **d** ( $l = 2$ ) subshell consists of five orbitals  $2(2)+1 = 5$

In summary:

$n$  = principal quantum number; all orbitals with same  $n$  are in the same **shell**.

$l$  = secondary (azimuthal) quantum number; divides **shells** into **subshells**.

$m_l$  = magnetic quantum number; divides **subshells** into *individual* orbitals.



Orbitals are described by the three quantum numbers  $n$ ,  $l$  and  $m_l$ .

### Summary of Relationships among the Quantum Numbers $n$ , $l$ , $m_l$

Value of $n$	Value of $l$	Value of $m_l$	Subshell	Number of Orbitals
1	0	0	1s	1
2	0	0	2s	1
	1	-1, 0, 1	2p	3
3	0	0	3s	1
	1	-1, 0, 1	3p	3
	2	-2, -1, 0, 1, 2	3d	5
4	0	0	4s	1
	1	-1, 0, 1	4p	3
	2	-2, -1, 0, 1, 2	4d	5
	3	-3, -2, -1, 0, 1, 2, 3,	4f	7

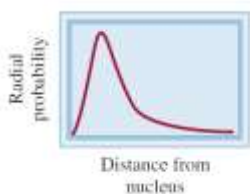
$l$  can have values from  $(n-1)$  to 0, for each value of  $n$ .

$m_l$  can have *integer* values between  $l$  and  $-l$ , including zero.

## The Shapes of Orbitals: Representations of Orbitals

### The s orbitals (one per n)

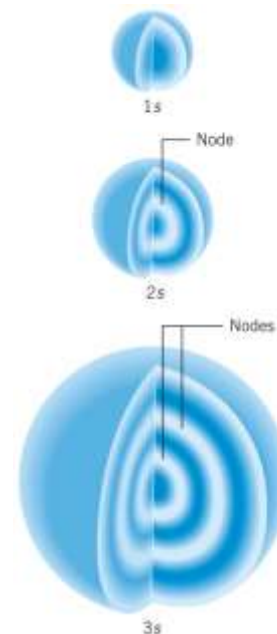
- spherically symmetrical.
- probability function approaches zero as the distance from the nucleus increases.



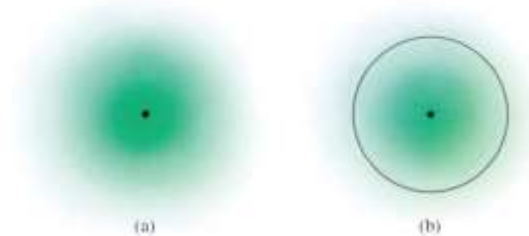
- 2s orbital has a node (region where the probability,  $\psi^2$ , goes to zero).
  - 3s orbital has two nodes.
  - As  $n$  increases, the electron is more likely to be farther from the nucleus.
- The size of the orbital increases as  $n$  increases.



Relative sizes of the s orbitals:

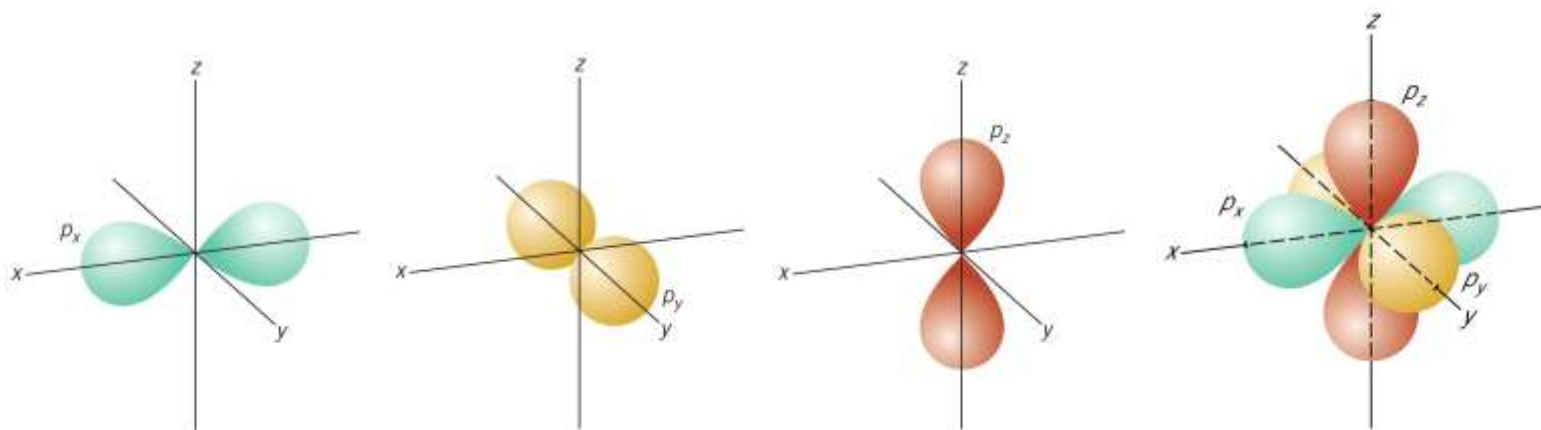


We designate a boundary of probability for the electron, and make that the shape of the orbital (e.g. 90% chance of the electron being found inside).



## The p orbitals (3 per n)

- **not** spherically symmetrical
- all p orbitals have **nodes** at the *nucleus*
- on either side of the node there are **lobes**
- $n = 2$  has three p orbitals; all the same *size*, but one *oriented* along each axis:  $p_x$ ,  $p_y$ ,  $p_z$ .
- p orbitals *increase* in size as **n** increases.

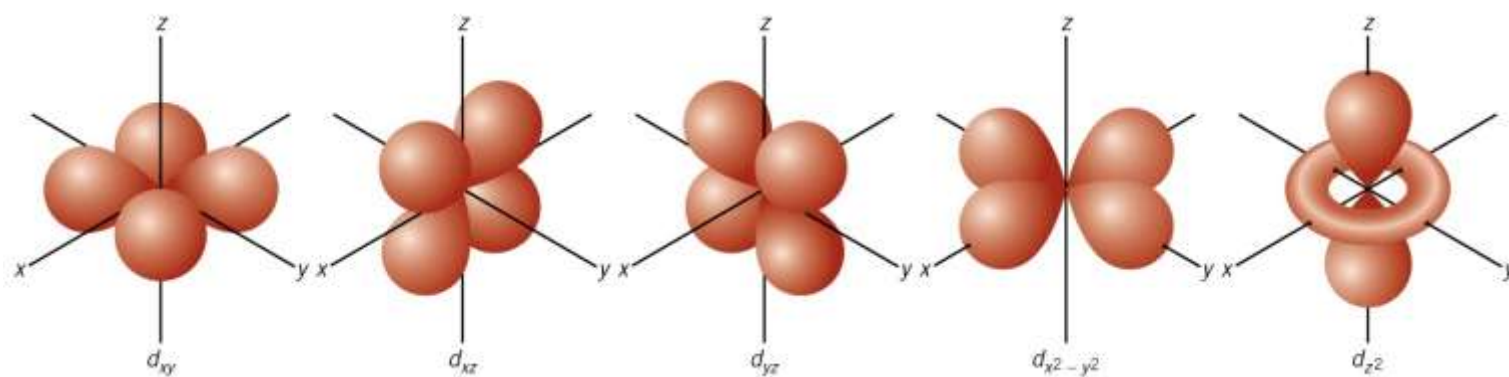


3 individual p orbitals

superimposed

## The d orbitals (5 per n)

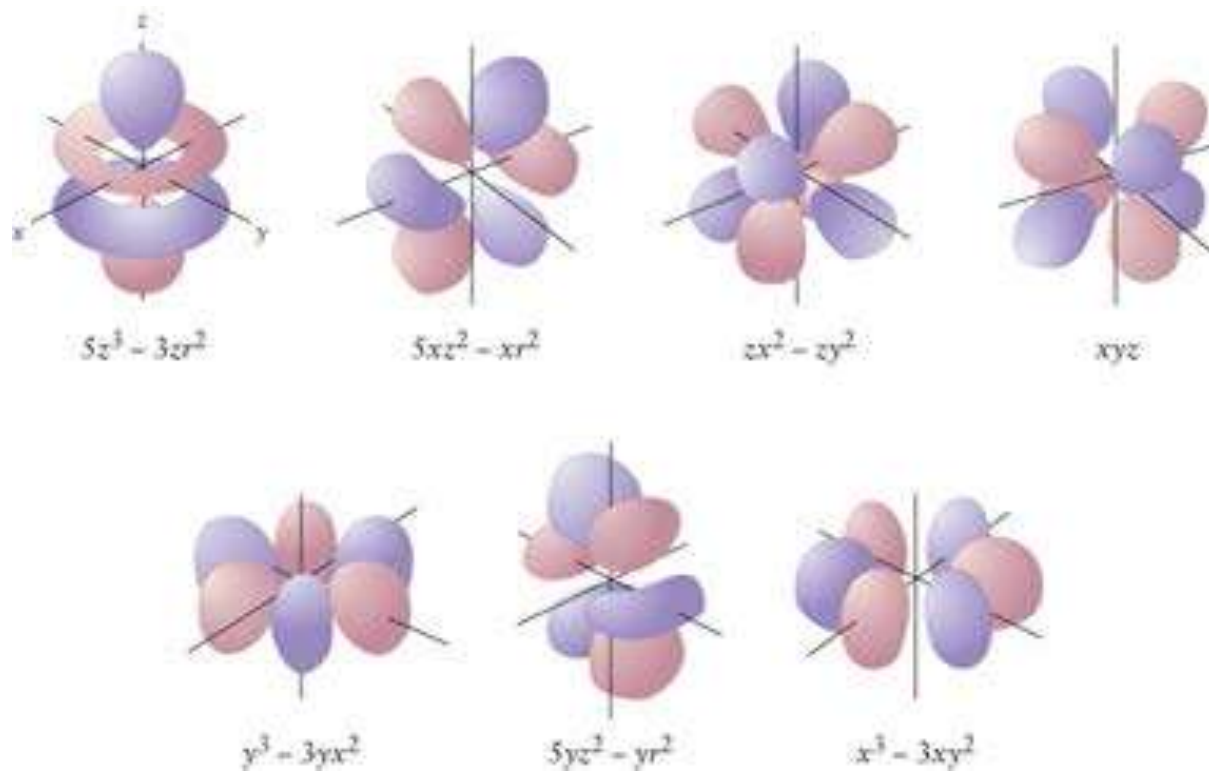
- four of the d ( $l = 2$ ) orbitals have "four-leaf clover" shapes.
- they lie primarily in a plane:  $d_{xy}$ ,  $d_{xz}$ ,  $d_{yz}$ , with lobes between axes, whereas the  $d_{x^2 - y^2}$  lies in the x-y plane along the axes.
- the  $d_{z^2}$  orbital has two lobes along the z axis and a "doughnut" in the xy plane. It has the same energy as the other four d orbitals.



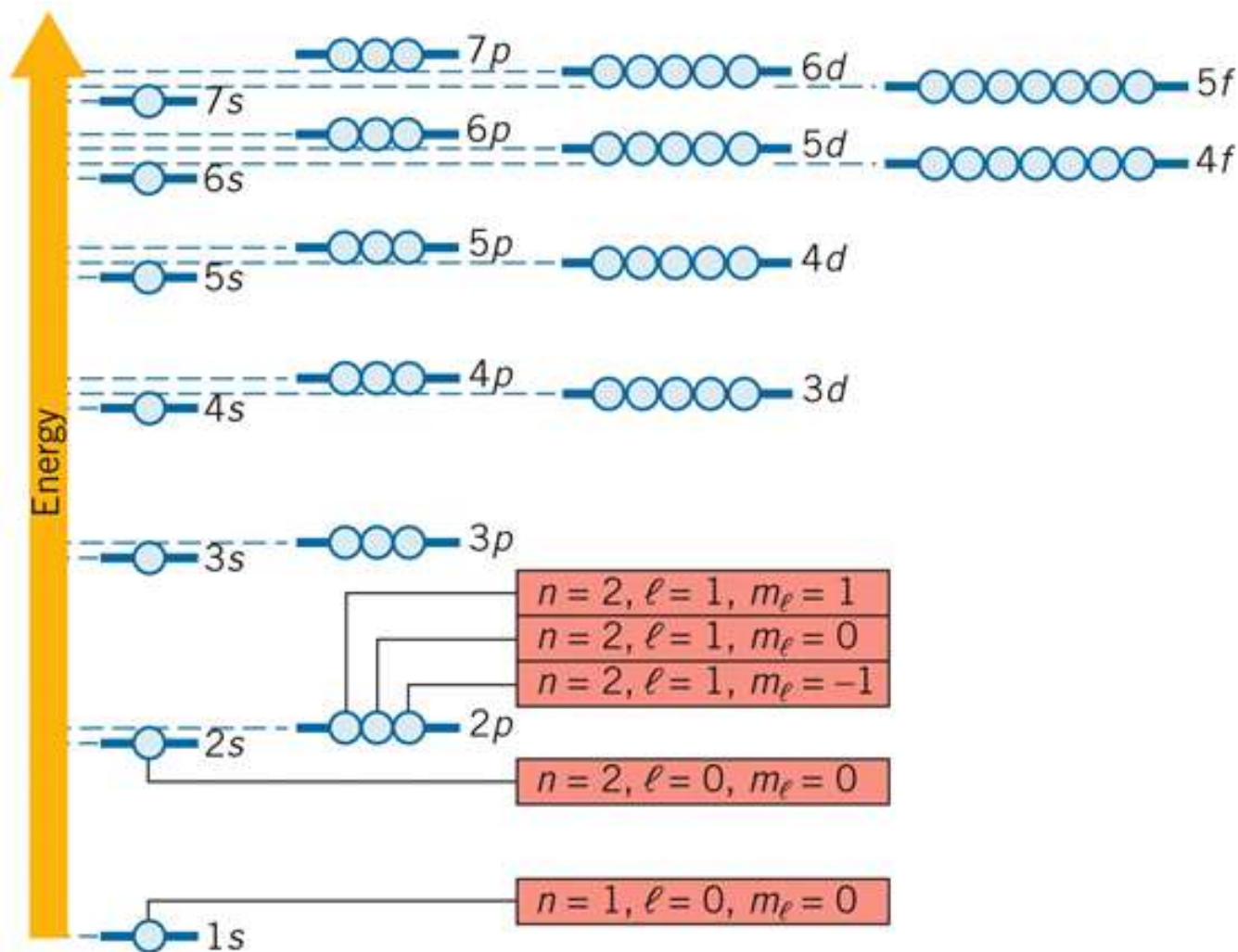
5 individual p orbitals

## The f orbitals (7 per n)

The f orbitals ( $l = 3$ ) are even more complicated than the d orbitals.



Relative Energies of Orbitals of (Multielectron) Atoms



## Electron Spin and the Pauli Exclusion Principle

### Electron Spin Quantum Number

How do **electrons** *populate* the available orbitals?

A new (4<sup>th</sup>) quantum number called the **Electron Spin Quantum Number**,  $m_s$ , is introduced.

It has two possible values:  $+\frac{1}{2}$  and  $-\frac{1}{2}$  (often referred to as spin *up* and spin *down*)

The **Pauli Exclusion Principle** states that **no** two **electrons** (in the *same* atom) can have the same set of **four quantum numbers** ( $n$ ,  $l$ ,  $m_l$ , and  $m_s$ ).

An **orbital** can hold a *maximum* of **two** electrons, and they must have *opposite spins*.

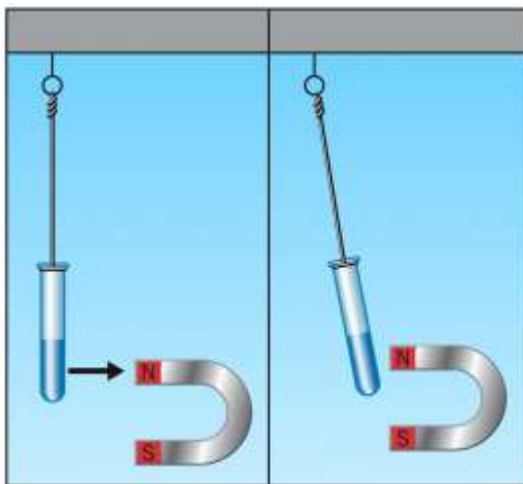
## Diamagnetism and Paramagnetism

When two electrons in the same orbital have different spins we say they are spin paired = **diamagnetic**

- Sample not attracted to magnetic field (slight repulsion)
- Magnetic effects tend to cancel each other

When two electrons in are different orbitals with the same spin they can be spin unpaired = **paramagnetic**

- Sample attracted to a magnetic field
- *More* unpaired electrons lead to a *stronger* attraction to a magnet



We can **measure** the extent of the attraction, which provides information about the number of **unpaired** spins.



## Orbital Energy Levels in Many-Electron Atoms

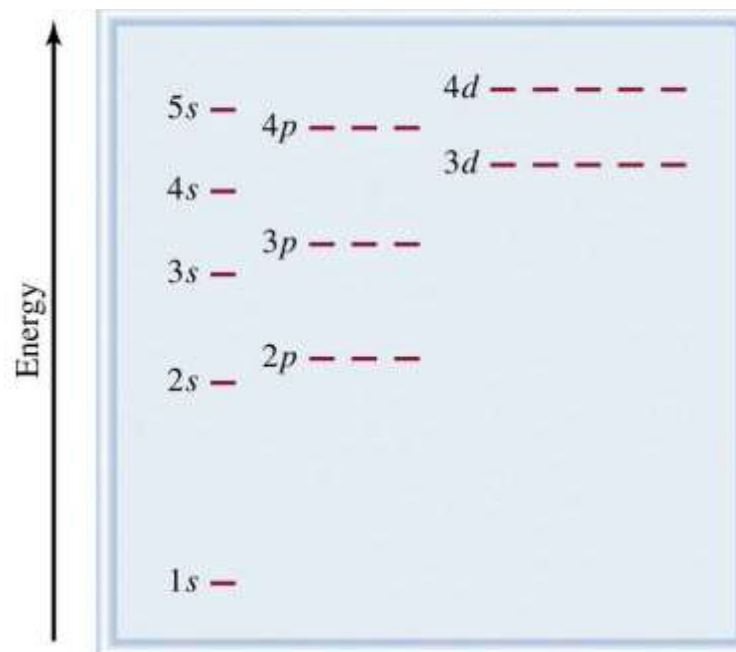
In *many-electron* atoms, the energy levels differ.

E.g. the 2s subshell is lower in energy than the 2p subshell.

Any electron density between the nucleus and the electron of interest will *reduce* the nuclear charge acting on that electron.

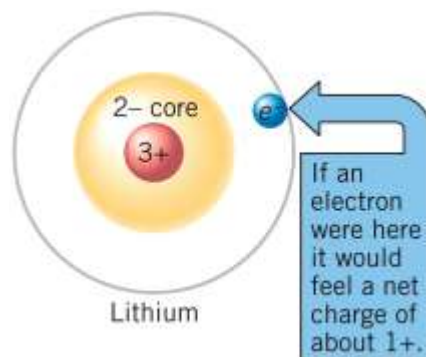
The *net positive charge* attracting the electron is called the **effective nuclear charge**,  $Z_{\text{eff}}$ .

$$Z_{\text{eff}} = Z - S$$



Where  $Z$  = number of protons in nucleus;  $S$  = the average number of electrons between the nucleus and the electron in question.

The energy of the orbital (*electron*) depends on the Effective Nuclear Charge and Shielding.

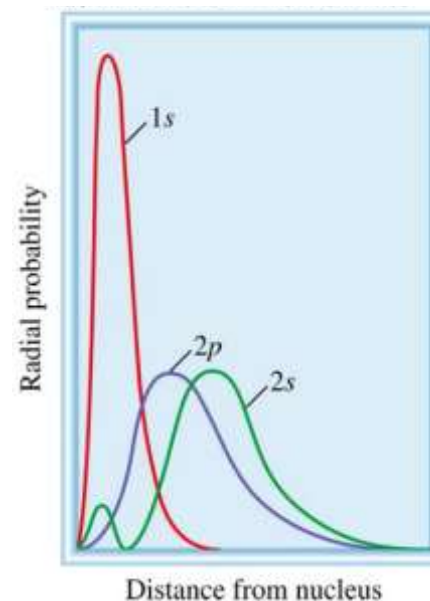


This figure shows the *radial probability* of different orbitals, even though the 2s is on average further from the nucleus than the 2p, notice the region close to the nucleus for the 2s.

The electron density *closer to the nucleus* is greater for the 2s than the 2p.

The 2s experiences *less* shielding by the 1s than the 2p does – so if 1s has electrons then 2s is lower in energy than 2p.

“penetrating power”  $s > p > d > f$



## Energies of Orbitals

In a many-electron atom, for a given value of  $n$ ,  $Z_{\text{eff}}$  decreases with increasing value of  $l$ .

In a many-electron atom, for a given value of  $n$ , the energy of an orbital increases with increasing value of  $l$ .

$$s < p < d$$

Orbitals of a subshell have the same energy.

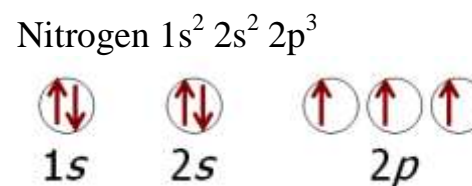
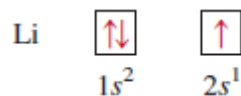
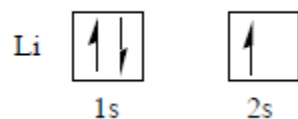
Orbitals with the *same energy* are said to be **degenerate**.

## Electron Configurations of Multielectron Atoms

The way in which the **electrons** are distributed among the various **orbitals** of an atom is called its **electron configuration**.

The aufbau principle (1920) says we add electrons *one at a time*, to the *lowest* available orbital, until we have added the correct number of electrons.

**Orbital diagram:** each orbital is represented by a box (or circle) and each electron is represented by a half arrow (or arrow).



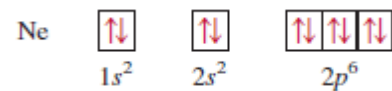
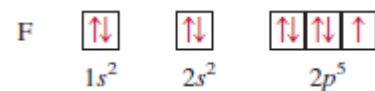
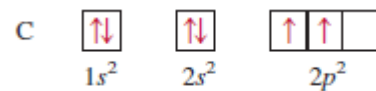
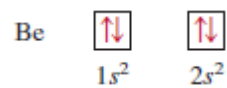
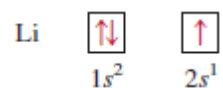
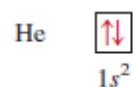
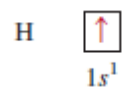
Electrons having *opposite* spins are paired, when they are in the same orbital.

The most stable, or **ground state**, electron configuration of an atom is that in which the electrons are in the **lowest** possible energy states. (**Higher** energy arrangements are called **excited** states).

**Hund's rule:** (1927) for **degenerate** orbitals, the *lowest* energy is attained when the number of *electrons* with the **same spin** is **maximized**.

Orbitals of a **subshell** will fill with electrons of the **same spin** first, *then*, with electrons of **opposite spin**.

## Electron Configuration of the First 10 Elements



The filling of the 2p subshell is complete at **neon**, which has a *stable configuration* with *eight* electrons (an octet) in the outermost shell.

Sodium has a single electron beyond the stable configuration of neon. We abbreviate the electron configuration of sodium as follows:



which is the same as  $1s^2 2s^2 2p^6 3s^1$



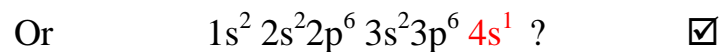
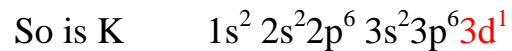
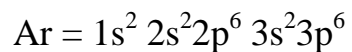
Similarly  $\text{Li} = [\text{He}] 2s^1$

*Electrons* in *subshells* not occupied in the nearest **noble-gas element** of *lower* atomic number are referred to as **outer-shell** electrons, or **valence** electrons.

The electrons in the *inner shells* are the **core** electrons.

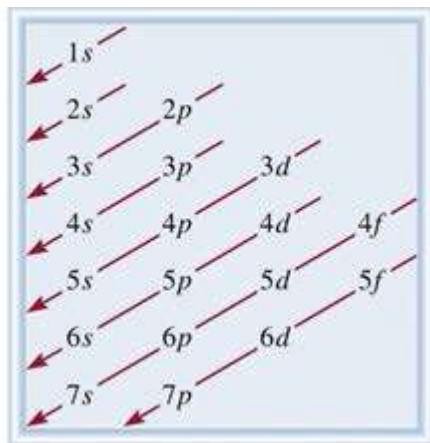
All of the above applies for Periods (rows) 1, 2 and 3; for Period 4 and beyond it gets a little more involved...

All of the above applies for Periods (rows) 1, 2 and 3; for Period 4 and beyond it gets a little more involved...



**K** has properties similar to **Na**. This suggests that the electron is in an s orbital.

This means that the 4s orbital is lower in energy than the 3d (see earlier diagrams #30 and #33).



This is the *order* in which the atomic subshells are filled.

Start with the 1s orbital and move downward following the red arrow.

So 1s, 2s, 2p, 3s, 3p, 4s, 3d, ...

## Electron Configurations and the Periodic Table

The [periodic table](#) is also a *guide* to the order in which orbitals are filled.

1s			1s
2s			2p
3s			3p
4s	3d		4p
5s	4d		5p
6s	5d		6p
7s	6d		7p
4f			
5f			

The classification of groups of elements in the periodic table according to the type of subshell being filled with electrons.





## Outer electron Configuration for all the elements

	1 1A																18 8A	
1	1 H $1s^1$	2 2A										13 3A	14 4A	15 5A	16 6A	17 7A	2 He $1s^2$	
2	3 Li $2s^1$	4 Be $2s^2$										5 B $2s^2 2p^1$	6 C $2s^2 2p^2$	7 N $2s^2 2p^3$	8 O $2s^2 2p^4$	9 F $2s^2 2p^5$	10 Ne $2s^2 2p^6$	
3	11 Na $3s^1$	12 Mg $3s^2$	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B	13 Al $3s^2 3p^1$	14 Si $3s^2 3p^2$	15 P $3s^2 3p^3$	16 S $3s^2 3p^4$	17 Cl $3s^2 3p^5$	18 Ar $3s^2 3p^6$
4	19 K $4s^1$	20 Ca $4s^2$	21 Sc $4s^2 3d^1$	22 Ti $4s^2 3d^2$	23 V $4s^2 3d^3$	24 Cr $4s^1 3d^5$	25 Mn $4s^2 3d^5$	26 Fe $4s^2 3d^6$	27 Co $4s^2 3d^7$	28 Ni $4s^2 3d^8$	29 Cu $4s^1 3d^{10}$	30 Zn $4s^2 3d^{10}$	31 Ga $4s^2 4p^1$	32 Ge $4s^2 4p^2$	33 As $4s^2 4p^3$	34 Se $4s^2 4p^4$	35 Br $4s^2 4p^5$	36 Kr $4s^2 4p^6$
5	37 Rb $5s^1$	38 Sr $5s^2$	39 Y $5s^2 4d^1$	40 Zr $5s^2 4d^2$	41 Nb $5s^1 4d^4$	42 Mo $5s^1 4d^5$	43 Tc $5s^2 4d^5$	44 Ru $5s^1 4d^7$	45 Rh $5s^1 4d^8$	46 Pd $4d^{10}$	47 Ag $5s^1 4d^{10}$	48 Cd $5s^2 4d^{10}$	49 In $5s^2 5p^1$	50 Sn $5s^2 5p^2$	51 Sb $5s^2 5p^3$	52 Te $5s^2 5p^4$	53 I $5s^2 5p^5$	54 Xe $5s^2 5p^6$
6	55 Cs $6s^1$	56 Ba $6s^2$	57 La $6s^2 5d^1$	72 Hf $6s^2 5d^2$	73 Ta $6s^2 5d^3$	74 W $6s^2 5d^4$	75 Re $6s^2 5d^5$	76 Os $6s^2 5d^6$	77 Ir $6s^2 5d^7$	78 Pt $6s^1 5d^9$	79 Au $6s^1 5d^{10}$	80 Hg $6s^2 5d^{10}$	81 Tl $6s^2 6p^1$	82 Pb $6s^2 6p^2$	83 Bi $6s^2 6p^3$	84 Po $6s^2 6p^4$	85 At $6s^2 6p^5$	86 Rn $6s^2 6p^6$
7	87 Fr $7s^1$	88 Ra $7s^2$	89 Ac $7s^2 6d^1$	104 Rf $7s^2 6d^2$	105 Db $7s^2 6d^3$	106 Sg $7s^2 6d^4$	107 Bh $7s^2 6d^5$	108 Hs $7s^2 6d^6$	109 Mt $7s^2 6d^7$	110 Ds $7s^2 6d^8$	111 Rg $7s^2 6d^9$	112 Cn $7s^2 6d^{10}$	113 Nh $7s^2 7p^1$	114 Fl $7s^2 7p^2$	115 Mc $7s^2 7p^3$	116 Lv $7s^2 7p^4$	(117)	118 Og $7s^2 7p^6$
				58 Ce $6s^2 4f^1 5d^1$	59 Pr $6s^2 4f^3$	60 Nd $6s^2 4f^4$	61 Pm $6s^2 4f^5$	62 Sm $6s^2 4f^6$	63 Eu $6s^2 4f^7$	64 Gd $6s^2 4f^7 5d^1$	65 Tb $6s^2 4f^9$	66 Dy $6s^2 4f^{10}$	67 Ho $6s^2 4f^{11}$	68 Er $6s^2 4f^{12}$	69 Tm $6s^2 4f^{13}$	70 Yb $6s^2 4f^{14}$	71 Lu $6s^2 4f^{14} 5d^1$	
				90 Th $7s^2 6d^2$	91 Pa $7s^2 5f^2 6d^1$	92 U $7s^2 5f^6 6d^1$	93 Np $7s^2 5f^6 6d^1$	94 Pu $7s^2 5f^6$	95 Am $7s^2 5f^7$	96 Cm $7s^2 5f^7 6d^1$	97 Bk $7s^2 5f^9$	98 Cf $7s^2 5f^{10}$	99 Es $7s^2 5f^{11}$	100 Fm $7s^2 5f^{12}$	101 Md $7s^2 5f^{13}$	102 No $7s^2 5f^{14}$	103 Lr $7s^2 5f^{14} 6d^1$	

## Some Anomalous Electron Configurations

These rules apply *almost* all of the time, but you should be aware of some *exceptions*.

E.g. **Cr** should be  $[\text{Ar}] 4s^2 3d^4$  but actually is  $[\text{Ar}] 4s^1 3d^5$



Also, **Cu** should be  $[\text{Ar}] 4s^2 3d^9$  but is actually  $[\text{Ar}] 4s^1 3d^{10}$



The difference arises since there is an *enhanced stability* associated with **half** or **fully filled subshells**.

A similar effect is observed for Silver and Gold.